#### **Site Name**

### Cumberland

Indicator C1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. (20 USC 1416(a)(3)(A) and 1442)

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Service Type (0-2)	# On IFSP	# Timely	% Timely	St.Avg.	Target	UCL (2)	LCL (3)	Outlier?
Developmental Therapy	967	930	96.2%	97.7%	100.0%	99%	96%	Low
Occupational Therapy	1309	1242	94.9%	96.5%	100.0%	98%	95%	Low
Physical Therapy	1219	1142	93.7%	95.6%	100.0%	97%	94%	Low
Speech Therapy	2468	2286	92.6%	93.3%	100.0%	95%	92%	
All Therapies	5963	5600	93.9%	95.4%	100.0%	96%	95%	Low
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Service Type (3-5)	# On IEP	# Timely	% Timely	St.Avg.	Target	UCL	LCL	Outlier?
Developmental Therapy	2870	2827	98.5%	98.2%	100.0%	99%	97%	
Occupational Therapy	2730	2649	97.0%	97.4%	100.0%	98%	97%	
Physical Therapy	1298	1179	90.8%	94.4%	100.0%	96%	92%	Low
Speech Therapy	5297	5015	94.7%	96.2%	100.0%	97%	95%	Low
All Therapies	12195	11670	95.7%	96.8%	100.0%	97%	96%	Low

<sup>(2)</sup> UCL - Upper Control Limit - Maximum expected given size of sample

# C2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. (20 USC 1416(a)(3)(A) and 1442) (4)

Typica	l Atypical	Total	%Typical	St.Avg.	Target	UCL	LCL	Outlier?
20	4 14	218	93.6%	84.7%	91%	92%	77%	High

<sup>(4)</sup> Categories were "Typical" and "Other." "Other" considered atypical

## C4. Percent of families participating in Part C who report that early intervention services have helped the family A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn. (20 USC 1416(a)(3)(A)

Item	Yes	No	Total	%Yes	St.Avg.	UCL	LCL	Outlier?
A. Know rights	31	30	61	51%	35%	53%	17%	
B. Communicate needs	46	11	57	81%	82%	98%	67%	
C. Develop and learn	49	6	61	80%	84%	98%	70%	

<sup>(5)</sup> Questions used for, A. know rights, "We THINK we know and we DO know our rights and what to do if not satisfied."

## C7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. (20 USC 1416(a)(3)(B) and 1442) (6) (7)

Item	Avg. # IFSPs	Avg.InC	Avg. OOC	Avg% IC	St.Avg.	UCL	LCL	Outlier?
Family	284.3	277.8	6.5	98%	97%	100%	94%	
System	284.3	278.8	5.5	98%	95%	99%	91%	
Other	284.3	279.1	5.2	98%	99%	100%	97%	
All	284.3	267.1	17.2	94%	91%	96%	86%	

<sup>(6)</sup> Non-compliance reasons were grouped into "Family," "System," and "Other"

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<sup>(3)</sup> LCL - Lower Control Limit - Minimum expected given size of sample

B. Effectively communicate, "Early intervention services have helped my family feel we can get the services and supports my child and family need." C. Develop and learn, Early intervention services have helped my family do things with and for my child that are good for their development

<sup>(7)</sup> Sums may not add due to rounding error.

C8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including: A. IFSPs with transition steps and services B. No

ltem .	# Files	# IC	% IC	St.Avg.	Target	UCL	LCL	Outlier?
A. Steps	23	18	78%	69%	100%	98%	39%	
B. Notification	NM	NM	NM	NM	100%	NM	NM	NM
C. Conference	23	18	78%	87%	100%	100%	65%	

<sup>(8)</sup> NM - not monitored

B6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education se

Typical	Atypical	Total	% Typical	St.Avg.	Target	UCL	LCL	Outlier?
374	134	508	74%	74%	81%	80%	68%	

<sup>(9)</sup> Typical Early Childhood setting - home, Parttime EC/SE setting. Atypical setting - EC SPED, Residential facility, Separate School

B8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (20 U.S.C. 1416(a)(3)(A)) (10)

Yes	No	Total	%Yes	St.Avg.	Target	UCL	LCL	Outlier?
164	7	171	96%	94%		99%	88%	

<sup>(10)</sup> Most representative question: CDS staff treat me as a team member.

B11. Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days (or State established timeline). (20 U.S.C. 1416(a)(3)(B)) (11)

	Avg.# IEPs	Avg.InC	Avg% IC	St.Avg.	Target	UCL	LCL	Outlier?
Family	688.3	686.3	99.7%	99.4%	100%	100%	99%	
Systemic	688.3	679.0	98.6%	98.6%	100%	100%	97%	
Other	688.3	687.7	99.9%	99.9%	100%	100%	99%	
All	688.3	676.3	98.2%	97.9%	100%	100%	96%	

<sup>(11)</sup> Non-compliance reasons were grouped into "Family," "System," and "Other"

B 12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

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Eligible	Ineligible	Undetermined	Total	%Eligible	St.Avg.	UCL	LCL	Outlier?
235	0	9	244	96%	96%	100%	93%	

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